

36

LKS Faculty of Medicine School of Public Health 香港大學公共衞生學院



Shine Hui Lin (PhD) Primary Supervisor: Prof Parco M. Siu

The Effect of a School-based PA Intervention on the Health-related Quality of Life of Preschoolers

Shine H. Lin, Whitney W. Au, and Parco M. Siu

Division of Kinesiology, School of Public Health, The University of Hong Kong

### Background

- The multifaceted notion of health-related quality of life considers a person's social, psychological, and physical health to provide a comprehensive picture of their general health.
- Based on information gathered from the Health Assessment Questionnaire for the 2017-18 academic year, 94% of primary and secondary students reported not engaging in enough physical activity (PA) [1].

### Results

The results from batch 1 (total have 4 batches), which included 207 children (INT: 116, CON: 91), were presented. After a school year, significant group x time interaction was observed for the health-related quality of life (control -4.6%, intervention 0.5%; p = 0.004).

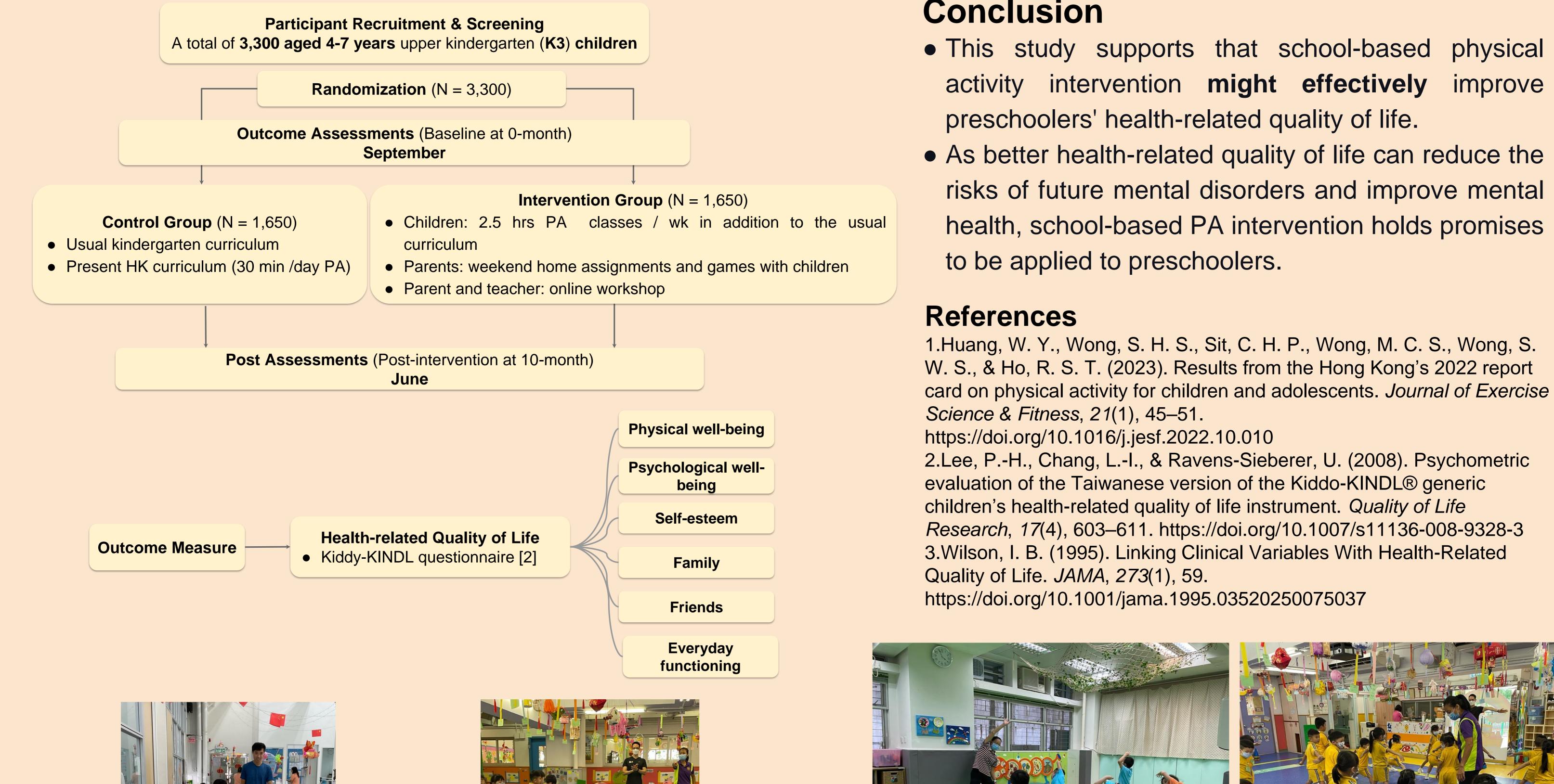
Health-related Quality of Life

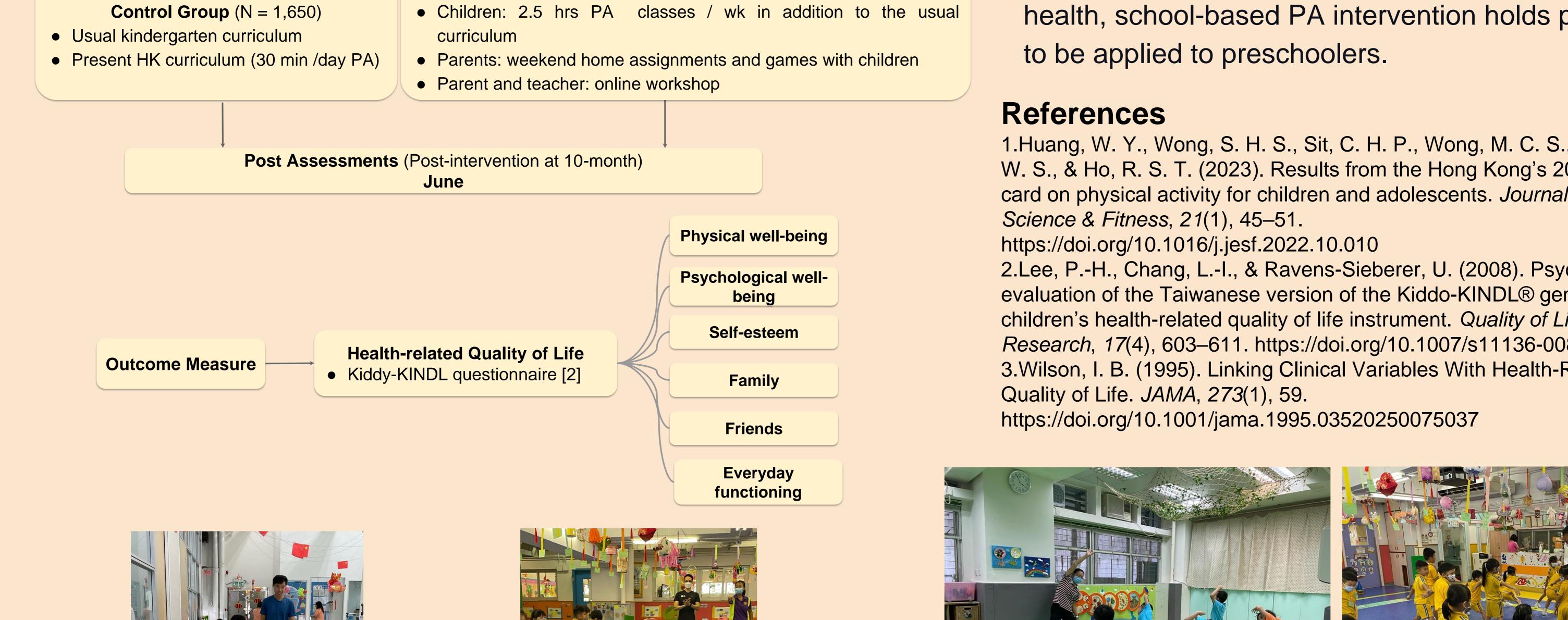
- Moreover, health-related quality of life indicates the wellestablished health benefits of regular physical activity in persons [3].

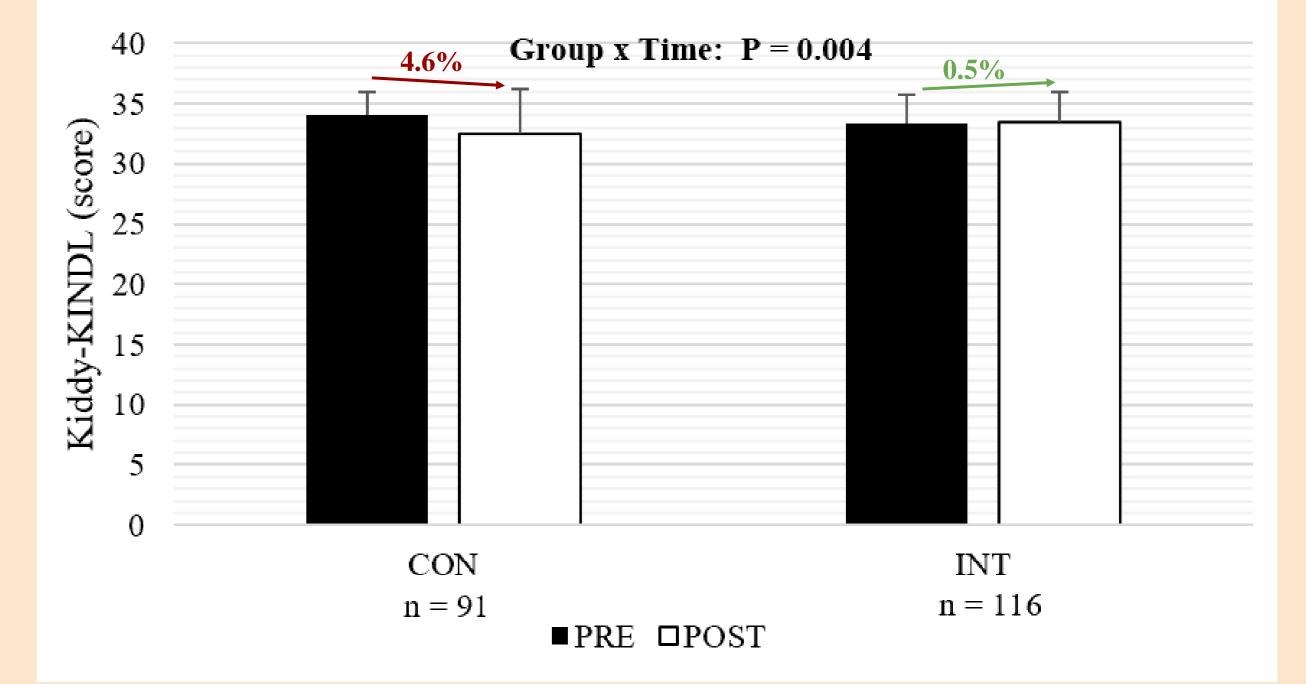
### **Objectives**

This study aimed to examine the effect of a kindergartenbased physical activity intervention on preschool children's health-related quality of life.

# Methods







## Conclusion

- This study supports that school-based physical activity intervention might effectively improve
- As better health-related quality of life can reduce the risks of future mental disorders and improve mental











#### Acknowledgements Research Impact Fund: R7024-20 Postgraduate Scholarship (PGS) I would like to thank my teammates, Whitney and CK, who helped solidify the project's direction to me and gave me suggestions to help me solve the problems in the project. And thank you so much for the student helpers to help us complete the assessment and other tasks.