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The Effect of a School-based PA Intervention on the Health-related Quality of Life of Preschoolers

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Background

- The multifaceted notion of health-related quality of life considers a person's social, psychological, and physical health to provide a comprehensive picture of their general health.
- Based on information gathered from the Health Assessment Questionnaire for the 2017-18 academic year, 94% of primary and secondary students reported not engaging in enough physical activity (PA) [1].

Results

The results from batch 1 (total have 4 batches), which included 207 children (INT: 116, CON: 91), were presented. After a school year, significant group x time interaction was observed for the health-related quality of life (control -4.6%, intervention 0.5%; p = 0.004).

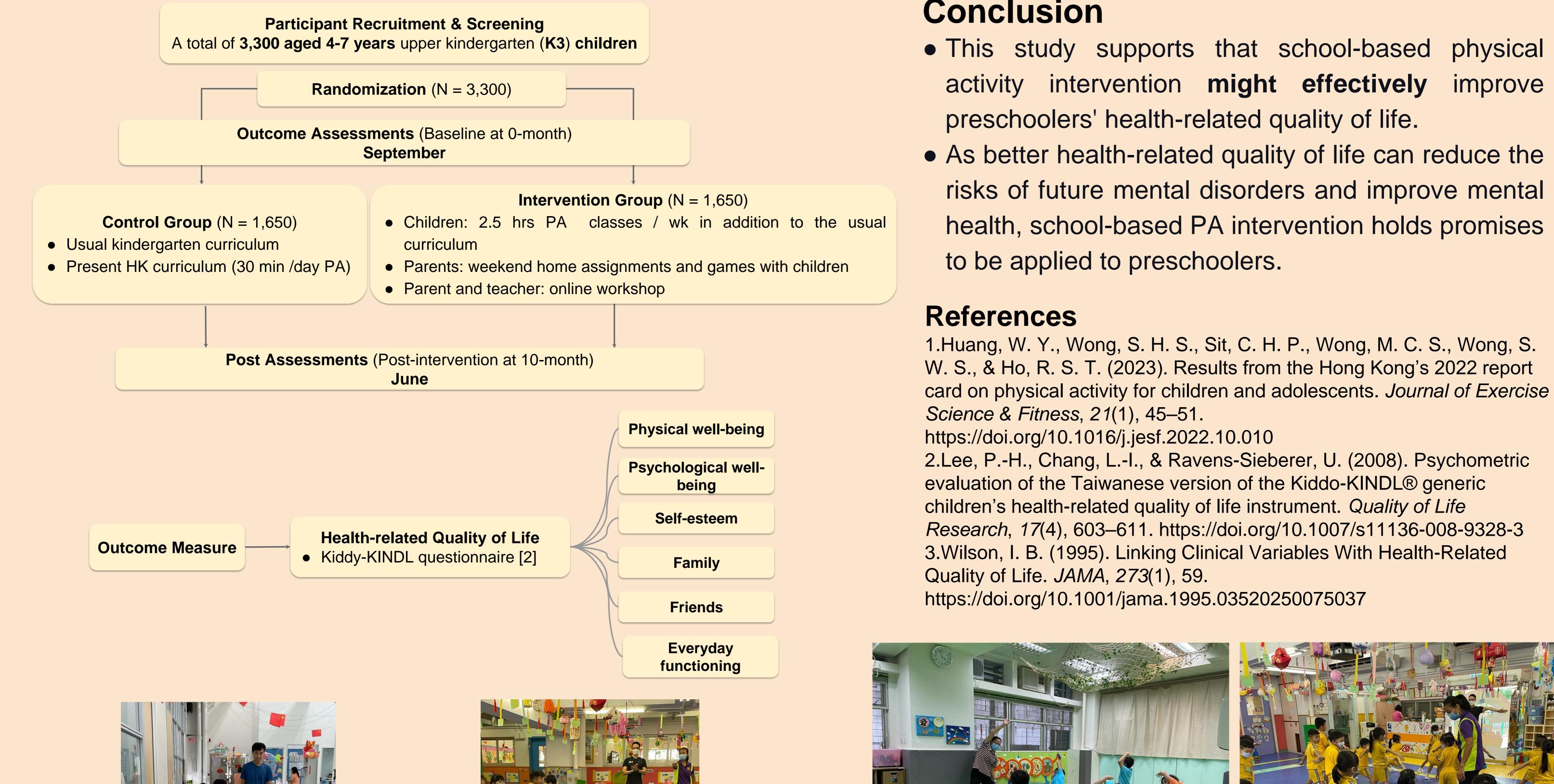
Health-related Quality of Life

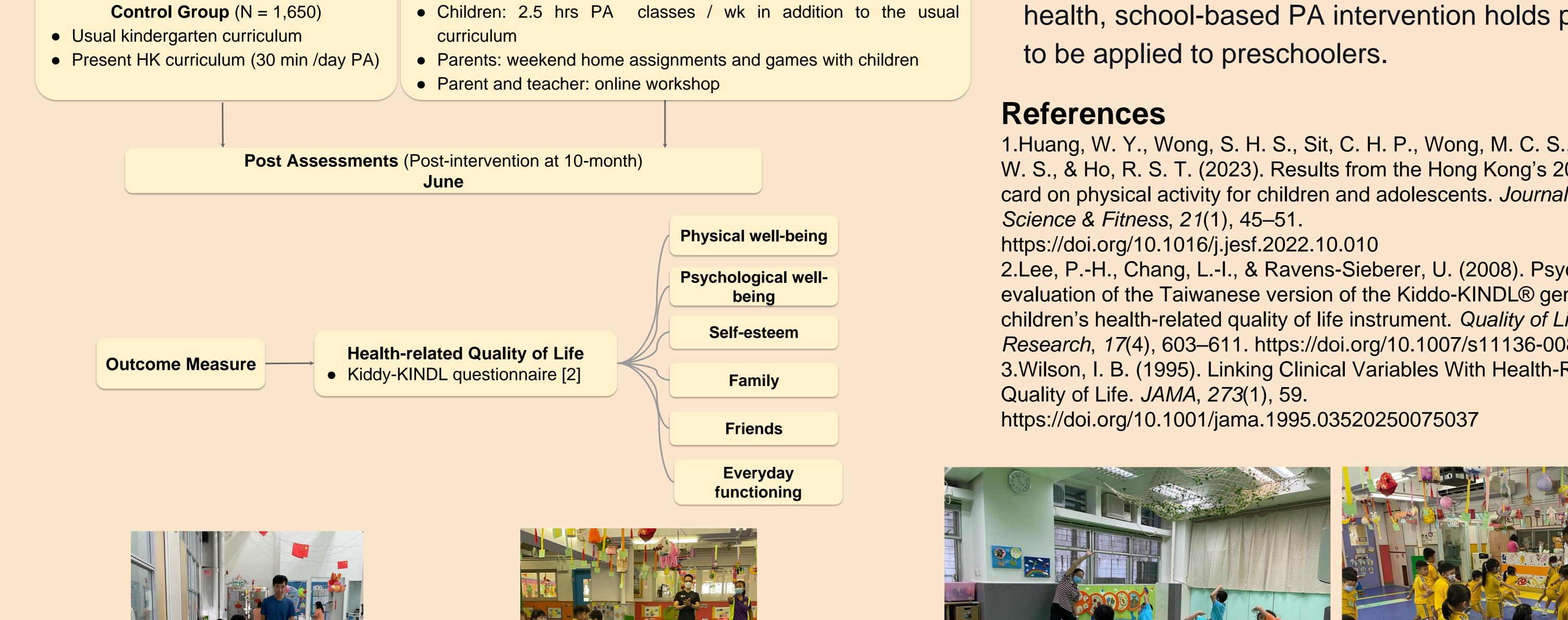
- Moreover, health-related quality of life indicates the wellestablished health benefits of regular physical activity in persons [3].

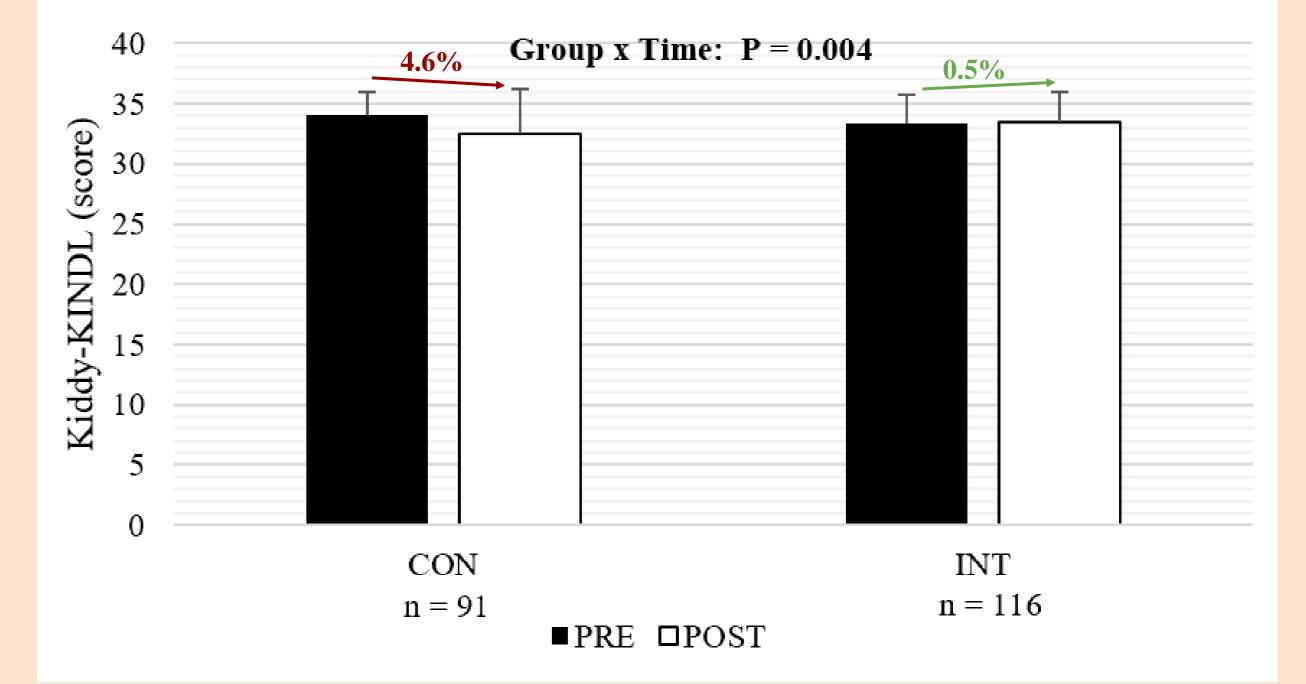
Objectives

This study aimed to examine the effect of a kindergartenbased physical activity intervention on preschool children's health-related quality of life.

Methods







Conclusion

- This study supports that school-based physical activity intervention might effectively improve
- As better health-related quality of life can reduce the risks of future mental disorders and improve mental











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